

**SANTO ELEMENTARY SCHOOL**  
**SANTO ISD**  
**CAMPUS IMPROVEMENT PLAN**  
**2014-15**



**Santo Elementary WildC.A.T.S.**

**Caring About Today's Students**

## **Santo ISD Core Beliefs**

### **Schools Impacting Community**

- ✓ Community spirit and school success are mutually dependent and foster a sense of belonging

### **Evaluation and Continuous Improvement**

- ✓ A relevant, challenging curriculum and sustained student engagement build a culture that inspires all to excel and produces ready graduates

### **Parents as Partners**

- ✓ Parents are valued as partners in the education of students in Santo ISD

### **Balanced Programs**

- ✓ Balance in all decisions.....fiscal, curricular, and extra-curricular develops a well-rounded graduate

### **High Quality Staff**

- ✓ The foundation of student achievement originates from a high quality, caring, collaborative staff

## **Needs Assessment**

### **Data Sources Reviewed During Comprehensive Needs Assessment**

1. STAAR Assessment results/Accountability Reports
2. Local assessment records
3. PEIMS Reports
4. Financial Integrity Rating System of Texas
5. STAR Chart
6. Personnel Records
7. Surveys (Parent, Teacher, Student)
8. Sign-in Sheets
9. Campus schedule
10. Meeting Sign-in sheets
11. Signed Agreements
12. State and Local Agencies
13. Discipline/Office Referrals
14. Parent Involvement Participation Records
15. SHAC Meeting Minutes

## Identified Strengths

ITBS

Reading

Kindergarten Average 1.3 (grade equivalent)

First Grade Average 1.9

Second Grade Average 2.9

## STAAR 2014 Met Standard

78% 4<sup>th</sup> Reading

84% 4<sup>th</sup> Math

83% 5<sup>th</sup> Reading

93% 5<sup>th</sup> Math

88% 4<sup>th</sup> Writing

- Teachers treat students with caring, respectful attitude
- Safe Environment
- Supportive Staff
- High expectations
- Students feel a connection to an adult at school
- Parents feel welcome
- Students' success is focus of campus
- Technology Efforts are supported
- Quality work is expected from teachers
- Maintained Highly Qualified Status
- Staff Development opportunities provided
- Sufficient Data to evaluate student progress: TPRI, STAAR, Moby Math, DRA, KRT, ITBS
- Communication through Technology
- Music programs, information night, Literacy Night
- Infusion of new technology

## Santo Elementary

On June 5, 2014 the annual comprehensive needs assessment for Santo Elementary was completed and is based on information which includes the achievement of children in relation to the State content standards and student achievement standards. The site-based decision-making committee has reviewed data and assessed future needs for 2014-15 with respect to the following needs aligned with Santo ISD Core Beliefs:

### Identified Needs

#### ITBS

Mathematics 1<sup>st</sup> -1.7 (grade equivalent)

Mathematics 2<sup>nd</sup> -2.4

- Kids need more recognition for work
- Some kids do not feel challenged
- Family Learning Workshops Needed
- Parent information Night needs stagger times
- Training on current equipment for teachers
- Staff development on increasing *Rigor* of curriculum
- Collaboration Time to align vertically and with teaching partner
- Staff development in increasing Advanced scores on STAAR and helping GT kids reach advanced
- More staff to assist with SPED students in regular classes
- Upgrade existing technology (computer lab)
- Increase opportunities for communication with parents and participation in educational process
- Brite Bytes Surveys

#### STAAR

3<sup>rd</sup> Math 51%

3<sup>rd</sup> Reading 56%

5<sup>th</sup> Science 69%

From Performance Reporting:

All subjects: 60% Hispanic, 17% ELL

Reading and Math 55% Hispanic 17% ELL

Science 68% Eco

Closing Performance Gaps/Eco Kids: Reading 79%, Math 76%, Writing 75%, Science 68%

Assessments utilized on Elementary Campus: STAAR, STAAR M(last year 2014), TELPAS, ITBS, DRA, Moby Math, KRT, Fitness Gram, Local Assessments, STAR, TPRI

## Policies and Procedures

Santo Elementary School has adopted the following administrative **Title I, Part A Schoolwide** policies and procedures:

- 1) Santo Elementary School conducts an annual needs assessment to identify students who have not made, or are not making satisfactory academic progress and students with non-academic problems that may inhibit academic success. This information together with the annual evaluation is used to set priorities and goals, to allocate available financial and support resources, and to determine whether the redirection of the SCE programs and services is needed.
- 2) In accordance with Section 1119 of P.L. 107-110, No Child Left Behind Act of 2001, Santo Elementary School employs only teachers who meet the criteria for being “highly qualified” as fully defined in Section 200.55 34 of CFR Part 200.
- 3) In addition to a review of campus assessment procedures by the campus’s site-based decision-making committee (SBDMC), the following measures are taken to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve the achievement of, individual students and the overall instructional program at this campus: A) central office personnel prepare disaggregated student test information for teachers and campus SBDMC to assess prior performance and set goals for expected growth; B) K-2 assessments and data are used for teachers and campus SBDMC to study student growth and performance as well as to set future goals; C) assessment data is collected and used three times a year to assess growth, but teachers are equipped and encouraged to use this data on a more frequent basis; D) grade levels meet to examine assessment results and group children for instruction accordingly; E) criterion-referenced tests are developed by lead teachers as assessment tools and guidelines for further meeting instructional needs; and, F) the study of appropriate leading indicators for student success is ongoing.
- 4) To increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional programs, Santo ISD coordinates Title I, Part A funded programs with other federal, state and locally funded programs. The coordination strategies include: A) moving the administration of SCE, ESEA and other state and federally funded programs to one central location; B) utilizing a central electronic database to track the effectiveness of multiple services provided to students; C) streamlining data collection by creating one consolidated form to record the various services provided to individual students; D) providing coordinated on-site training for principals and school staff in how to make effective and integrated use of Title I, Part A education services with other federal, state and locally funded programs; E) coordinating the efforts of paraprofessionals and aides to prevent overstaffing and help such personnel make effective use of time and resources.

Santo Elementary School has adopted the following administrative **State Compensatory Education** policies and procedures:

- 1) Students shall be identified for State Compensatory Education (SCE) services as meeting one or more of the at-risk criteria as defined in TEC Section 29.081 annually when that information is accumulated for the Public Education Information Management System (PEIMS).
- 2) Santo Elementary School does not use local criteria to identify students in at-risk situations.
- 3) Students meeting one or more of at-risk criteria as defined in TEC Section 29.081 will be considered for placement in one or more of the programs and/or services currently being implemented with funds under the State Compensatory Education (SCE) program. Students most in need based on their performance on the various assessment instruments administered by the district, number of years retained, etc., and upon their teacher's recommendation will be entered into a program or service that best addresses their individual needs.
- 4) Students who demonstrate sustained success in mastering the success criteria defined in the summative evaluation for the SCE program and/or service to which they have been assigned may be exited from the program and/or service upon the recommendation of their teacher(s), counselor or other at-risk coordinating personnel.
- 5) Students who perform at a level of 110 percent of the satisfactory performance on the assessment instrument administered to the student under Subchapter B, Chapter 39 of the TEC shall no longer be considered at risk inasmuch as satisfactory performance of the instrument is concerned. This determination shall be made annually upon the receipt of the student's performance on said instrument.
- 6) The district has established staffing ratios and financial allocation standards for basic education programs to ensure that all SCE-funded activities are supplemental. Santo Elementary School uses all SCE funds to supplement services beyond those offered through the regular education program, less 15 percent indirect costs and the 18 percent allowable to provide base services at the DAEP.
- 7) This campus uses its SCE allotment to support its Title I, Part A schoolwide program in order to upgrade the entire educational program of Santo Elementary School. The campus has a low-income student population of 50.88 percent as reported on the 2013-2014 Consolidated Application for Federal Funding.

# Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Evaluation and Continuous Improvement

#1 Identified Need: Intervention Processes to ensure individual students' educational needs are met in a timely manner, particularly the needs of low-achieving children and those at risk of not meeting the state standards as well as challenging Gifted/Talented Students

Objective: All students master grade level standards (TEKS)

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Participate in Title I, Part A SchoolWide Program &	Title I Part A REAP 6211: Title I,	All Students	Summative Assessments	
Utilize federal funding to acquire consulting services to design and optimize grant management processes and ensure that program compliance requirements are met.	IIA Part A funds at 2.2% of maximum entitlement	All Students	Consulting Letter of Intent	
Small group accelerated instruction in reading/math	Local Funds, SpEd Funds	At-risk, ELL, SpEd, 504	Summative Assessments/Grades	
K-5 <sup>th</sup> grade At-risk students attend Summer Academy	REAP Grant, Local Funds	At-risk, ELL, 504	Summer Assessments	
*Formative Assessments to evaluate student strengths/weaknesses, Benchmarks 2x year 3-5 <sup>th</sup> grades	Local Funds, Comp Ed Funds, IMAT	All students	Summative Assessments	
*Reading Lab for students at-risk in reading	Title I Part A, Local Funds, ESL Local Funds	At-risk, ELL, SpEd, 504	Reading Lab Assessments	
WildCat Den to provide Content Mastery assistance for SpEd and non-SpEd students	Local Funds	All Students	Summative Assessments	
Study Hall for completing homework/classwork	Local Funds	All Students	Formative Assessments/Grades	
Student Intervention Team to address student needs	Local Funds	All Students	Summative Assessments, Surveys	
Before/After School Tutoring (Begin Sept)	Local Comp Ed Funds, REAP Grant	At-risk, ELL, SpEd, 504	Summative Assessments/Grades	
Math Lab	Local Funds	At-risk, ELL, SpEd, 504	Summative Assessments/Grades	
Moby Math program utilized as Benchmark and intervention	IMAT Funds, Local Funds	At-risk, ELL, SpEd, 504	Summative Assessments/Grades	
Math Station	Local Funds	All Students	Formative Assessments/Grades	
*Utilize <i>Buddy Grades</i> and <i>MIM</i> (Minds in Motion)	Local Funds	All Students	Surveys	
Vocabulary Parade & Vocabulary Emphasis in daily instruction(Focus on SocSt/Science)	Local Funds	All Students	Summative/Formative Assessments	
Banana Split reward for 1 <sup>st</sup> /2 <sup>nd</sup> mastery of( +- ) facts.Munch Lunch reward for 3 <sup>rd</sup> /4 <sup>th</sup> /5 <sup>th</sup> mastery of ( x ) facts	Parent Donations	All Students	Formative Assessments	
Conduct Math & Spelling Bee Competitions	Local Funds	1 <sup>st</sup> - 5 <sup>th</sup> gr, GT Students	Surveys	
All Teachers have spelling words in spelling city	Local Funds	1 <sup>st</sup> -5 <sup>th</sup> grades	Formative Assessments	

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
GT students participate in weekly classes consisting of challenging projects (taught by rotating teachers)	Local Funds	GT Students	Surveys, GT Pre/Post Test	
Secure certified teacher to hone testing skills in small group instruction	REAP, Local Funds	At-risk, ELL, SpEd, 504	Summative Assessments	
*Implement <i>First Moves</i> Chess Program	Stripes Donation, Grant Money	All 2 <sup>nd</sup> , 3 <sup>rd</sup> grade students	Summative Assessments	
First 15 minutes of each day designated as "DEAR" time (Drop Everything and Read)	Local Funds	Entire School Population	Summative Assessments	

\*Denotes programs that meet the NCLB requirement of being scientifically researched based



# Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Evaluation and Continuous Improvement

#2 Identified Need: Increase the level to which instructional technology is available and is integrated into instruction for students

Objective: All students master grade level standards (TEKS)

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Utilize BrightBytes Surveys to gauge level of technology needs among staff, students and parents	ESC 11 Personnel, Local Funds	All Students	Survey Results	
Utilize all available funding sources to upgrade technology & improve ratio of students to computers/ipads	SSI Funds, Title I, Local, REAP Grant, IMAT Funds	All Students	Surveys, Assessments	
Communicate with parents through district web site, email, parent portal, social media, Remind 101(Teachers make Monthly post of resources for parents)	Local Funds	All Students	Surveys	
*Teachers utilize computer lab on a weekly basis	Local Funds	All Students	Surveys	
Increase classroom integration of technology by providing resources/staff development	Local Funds	All Students	Surveys	
Implement Electronics Day for 3,4,5 <sup>th</sup> grades as class perfect attendance reward	Local Funds	All Students	Surveys	
Utilize Technology Integration expert to assist teachers with integration goal	Local Funds, REAP Grant ESC 11 Personnel	All Students	Surveys	

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## Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: High Quality Staff

**#3 Identified Need:** Maintain a high quality staff and ensure teachers have the opportunity to collaborate as team members and/or in professional development

**Objective:** Aligned Curriculum in PK-5<sup>th</sup> grade

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Sp Ed/Reg Ed teachers work collaboratively	Local Funds, Sp Ed Funds	Sp Ed	Assessments, Surveys	
Appropriate Staff members participate in LPAC training and meetings	Local Funds	ELL	Assessments	
*Class-Size Reduction personnel to improve education experience for students	Title IA, IIA (REAP-6211)	Kindergarten/First	Formative Assessments	
CPR Training Offered Yearly	Local Funds	All Students	Surveys	
Campus Training on sexual abuse of children	Local Funds	All Students	Surveys	
In-service concerning modifications/interventions relating to Sp Ed	Local Funds Sp Ed Funds	Sp Ed Students	Surveys	
Provide collaboration time for teaching partners 4x year	Local Funds	All Students	Surveys	
Secure additional SpEd personnel warranted by numbers of SpEd students	Local Funds, SpEd funds	All Students	Formative Assessments, Surveys	
Provide ESC consultant/Materials to support ELL instruction	Title IIIA(LEP)	ELL	TELPAS	
Teachers employ differentiated teaching strategies/projects learned in GT training and utilizing Texas Performance Standards Project	Local Funds	GT Students	Surveys	
Staff Development on increasing Critical thinking and Rigor of instruction	Local Funds, REAP Grant, ESC 11 personnel	GT students, All Students	Summative Assessments	
Train key personnel in CPI (Crisis Prevention Institute)	Palo Pinto County SpEd Coop	All students	Surveys	
Campus emphasis on ensuring grade level Science TEKS are mastered	Local Funds	All students	5 <sup>th</sup> grade STAAR Science scores	

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# Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Balanced Programs

#4 Identified Need: Improved scientific, research-based instructional programs for Reading, Writing, Math, Science, Social Studies, and Counseling Services and high quality Professional Development

Objective: Address indicators of success; academic, non-academic and the health/well-being of students

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
*Continue Accelerated Reading Program, Bluebonnet participation	Local Funds	All Students	Formative Assessments Surveys	
Conduct regular Safety Drills/use Go Bags	Local Funds	All Students	Surveys	
Engage students in Campus Wide Discipline Program	Local Funds	All Students	Surveys, PEIMS Data	
*Students participate in Mileage Program, Fitness Gram, PE, & laps during lunch recess	Local Funds	K-5 Students	Fitness Gram Data	
Earth Day, 100 Day Celebrations, Veterans' Day Celebration	Local Funds	All Students	Surveys	
Emphasize building relationships with all students: SOS, Beginning/Ending of Day connection	Local Funds	All Students	Surveys	
*Heartwood Program, <i>Leader in Me</i> Habits, to teach Character Traits/Anti Bullying—to be taught by Switch Teaching Partner	Local Funds	All Students	Surveys	
*Teach Kelso's Choices for Problem Solving/Anti Bullying Strategies	Local Funds	All Students	Surveys	
Leadership Team addresses campus issues and students utilize Issue Bin to voice concerns	Local Funds	All Students	Surveys	
Campus Wide Assemblies about drug awareness, & participation in County Wide Drug Poster Contest	Local Funds/REAP Grant	All Students	Surveys	
Empathy Awareness/Good Citizenship promoted through "Happy Camper" recognition	Local Funds	All Students	Surveys	
All students recognized for progress at Awards Assembly	Local Funds	All Students	Surveys	
*Utilize Brain Gym, Go Noodle and Whole Brain strategies	Local Funds	All Students	Grades	
Promote daily attendance with weekly recognition/monthly rewards	Local Funds	All Students	PEIMS Data	
Continue Back Pack Food Program	Local Donations	At-risk, Eco kids	Surveys	
*Enrichment Program for Art/Music	REAP Grant/Local	All Students, GT	Surveys	
Create Recess Clubs for Students and encourage use of Buddy Bench	Local Funds	4 <sup>th</sup> /5 <sup>th</sup> grade students	Surveys	
Teachers hold weekly "Camp" meetings to help kids discuss issues, and celebrate successes	Local Funds	All Students	Surveys	
*Pursue grant to implement "Leader in Me" program	Grant Funds, Local Funds	All Students, & Faculty	Acceptance in Program=Success	

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# Santo Elementary Campus Improvement Plan

Santo ISD Core Belief: Parents as Partners

#5 Identified Need: Increase opportunities for communication with parents and encourage participation in their child's education

Objective: Involve parents in activities that support student learning

Activities/Strategies to address need	Resources	Student Population Impacted	Evaluation	Documentation of Date Completed
Meet Teacher Night	Local Funds	All Students	Surveys	
Six Flags Reading Program	Materials Provided	All Students	Surveys/Assessments	
Teachers refer students in need to SIT, Principal or Counselor	Local Funds	At-Risk Students	Formative Assessments, Surveys	
Invite Parents to attend special programs; Grandparents Day, Musical Programs, Band Concerts, Plays, Parties, Vocab Parade, Tech presentations, Spelling & Math Bee, Talent Show,	Local Funds	All Students	Surveys, Attendance Records	
Conduct Book Fair/Family Academic Night--February	Parent Volunteers	All Students	Exit Surveys	
Issue Parent/School Compact	Local Funds	All Students	Surveys	
Invite parents to participate in Student Health Advisory Council	Parent/Community Volunteers	All Students	Surveys	
Hold reception for parents of ELL students prior to English classes beginning	Local Funds	ELL Students	Sign-in Sheets, Surveys	
*Provide English Language Literacy Adult Classes	Local Funds/REAP Grant	ELL Students	Attendance Records, Surveys	
*Parent Conferences	Local Funds	All Students	Attendance Records, Exit Surveys	
Hold annual Title I Meeting & Parent Information Night	Local Funds	All Students	Attendance Records, Exit Surveys	
School Wide Tuesday Folders, Calendars, Newsletters	Local Funds	All Students	Surveys	
Positive notes mailed home 2x yearly	Local Funds	All Students	Surveys	
School Wide Cinco de Mayo Celebration	Local Funds/Parent Volunteers	ELL Students, All students participate	Surveys	
Provide opportunities for participation through phone, emails, notes, web site, parent portal, social media	Local Funds	All Students	Surveys	
CNA sent to parents, students, teachers and following major programs	Local Funds	All Students	Surveys	
Continue annual Father/Daughter Dance & Doughnuts w/Dad Events	Local Funds	All Students	Surveys/Attendance Records	

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## Santo Elementary Campus Improvement Plan

### Campus Improvement Committee

_____	Amy Bryan, Parent Representative
_____	Adena Lockwood, Community Representative
_____	Shauna Bradshaw, Teacher
_____	Jenny Evans, Teacher
_____	Ashley Kidwiler, Teacher
_____	Haley Price Teacher
_____	Vickie Posey, Teacher
_____	Monica VanRemmen, Teacher
_____	Shanna Andreatta, Teacher
_____	Alesha Thornton, Teacher
_____	Rosa Velazquez, Teaching Assistant/LPAC Member
_____	Cathy Longley, Principal

The faculty and staff of Santo Elementary will strive daily to meet the expectations set forth in this Campus Improvement Plan.

